

2023

KLETT LERNTRAINING

RIGHTS CATALOGUE

Study aids for the whole school career





Dear Partners and Colleagues,

Education is the key to a better future. That is why parents invest so much in their children's education. Our aim is to help students fill any gaps in their learning, supporting them as they build and strengthen their skills and knowledge. To achieve this, Klett Lerntraining develops reference and practice materials for students of all ages – from kindergarten to K12.

The need for quality education and training materials is the same in every country in the world. Learning is not limited to the classroom, and students and parents alike can get the best education possible by using our learning materials.

Find more information on:
www.pons.de/b2b

We invite you to have a look at the diversity of our program for your publishing house. Simply email us to request a review copy, or visit us at major book fairs such as Bologna and London. Please note the dates on the back cover. We look forward to seeing you there.

Best regards,

Ulrike Keppler & The Foreign Rights Team

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KINDERGARTEN





Book
17 x 20 cm / 128 pages

Kindergarten Puzzle Book

For children from 3 years of age

- Over 200 puzzles help to playfully understand letters, numbers, forms and colours
- Easy to understand! Children will detect on the base of symbols what to do
- Full transparency for parents. Easy to understand which skills are practised.

Kindergarten puzzle book
ISBN 978-3-12-949722-7



other titles in our successful series:



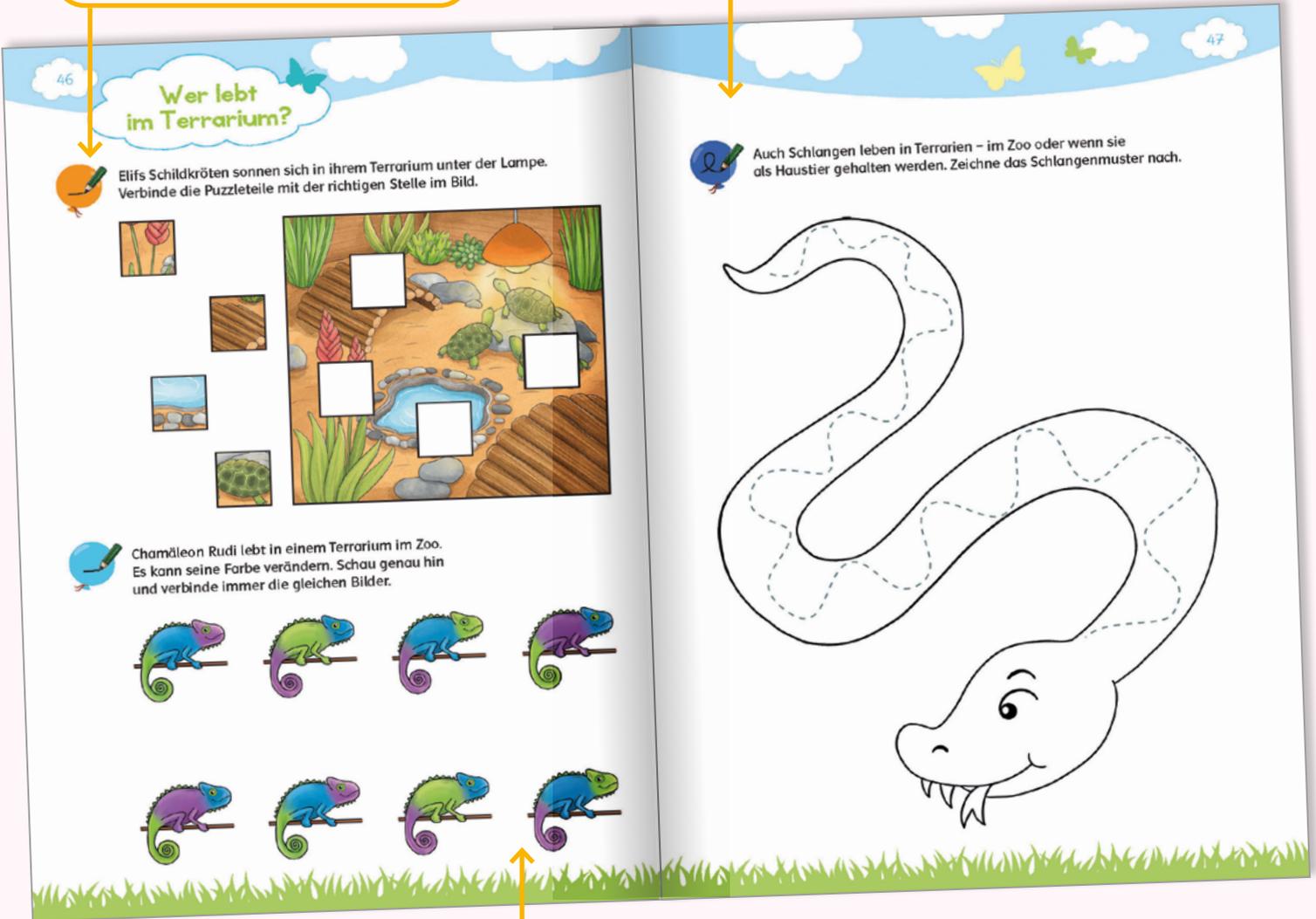
ISBN 978-3-12-949543-8



ISBN 978-3-12-949544-5

With the help of symbols, children can easily recognise the tasks

The colour of the balloon indicates which topic is being taught



Colourful puzzles interest children in letters, numbers, colours and shapes



Pad
17 x 20 cm / 96 pages

My Favourite Pad

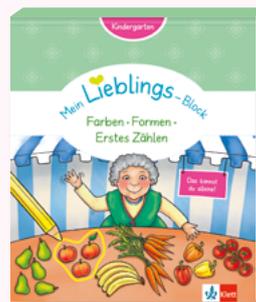
For children from 3 years of age

- Children can solve the games and exercises in the Favourite Pad series completely on their own
- The pads promote concentration, abstract thinking, observation skills and fine motor skills in a playful manner
- The tasks are self-explanatory
- With this series, parents can rely on educationally sound content

Funny Puzzles for the Vacations
ISBN 978-3-12-949638-1



Round & Square, Red & Blue
ISBN 978-3-12-949660-2



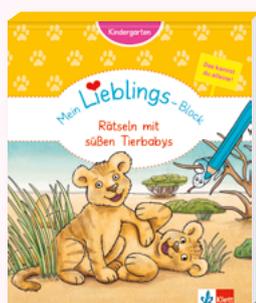
Colours, Shapes, Numbers
ISBN 978-3-12-949171-3



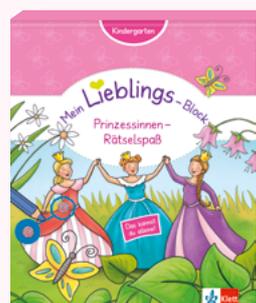
Farm Puzzles
ISBN 978-3-12-949486-8



First Handwriting Exercises
ISBN 978-3-12-949521-6



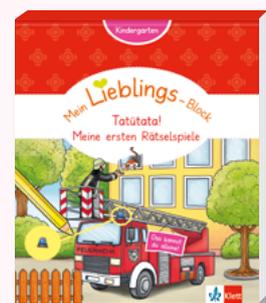
Puzzle-Fun with Baby Animals
ISBN 978-3-12-949626-8



Puzzle Fun for Princesses
ISBN 978-3-12-949522-3



Kindergarten Puzzles
ISBN 978-3-12-949170-6



My First Puzzle Games
ISBN 978-3-12-949485-1



Summer Puzzles
ISBN 978-3-12-949625-1



Patterns, Pictures and Letters
ISBN 978-3-12-949172-0

Colourful Puzzles for Rainy Days
ISBN 978-3-12-94959-1

Recognize, Remember, Connect
ISBN 978-3-12-949194-2

Baby Animals
ISBN 978-3-12-949442-4

Counting, Arranging, Distinguishing
ISBN 978-3-12-949443-1

For Car Trips
ISBN 978-3-12-949179-9

To End Boredom
ISBN 978-3-12-949180-5



Illustrations, appropriate for children, motivate and are fun

Popular types of exercises, that children understand without any help



The separate exercises are marked with colour frames





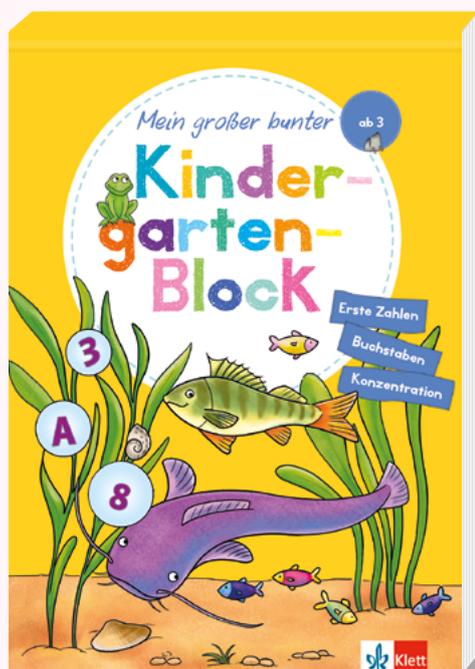
Book
21 x 29.7 cm / 128 pages

ISBN 978-3-12-949543-8

My Big Colourful Kindergarten Book

For children from 3 years of age

- More than 200 colourful exercises to practice letters, numbers, colours and shapes
- Quite incidentally, it promotes fine motor skills, concentration and logical thinking in a playful manner
- Understanding guaranteed: With the help of symbols in the task, children easily recognize what they need to do
- Full transparency: At a glance parents can see which skills an exercise promotes



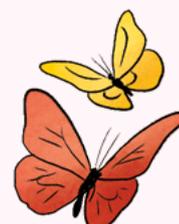
Pad
17 x 24 cm / 224 pages

ISBN 978-3-12-949554-4

My Big Colourful Kindergarten Pad

For children from 3 years of age

- More than 100 colourful exercises to practice letters, numbers, colours and shapes
- Quite incidentally, it promotes fine motor skills, concentration and logical thinking in a playful manner
- Understanding guaranteed: With the help of symbols in the task, children easily recognize what they need to do
- Full transparency: At a glance parents can see which skills an exercise promotes



PRE-SCHOOL





Pad
17 x 20 cm / 96 pages

My Favourite Pad

For children from 5 years of age

- Children can solve the games and exercises in the Favourite Pad series completely on their own
- The pads promote concentration, abstract thinking, observation skills and fine motor skills in a playful manner
- The tasks are self-explanatory
- With this series, parents can rely on educationally sound content

Exciting Dinosaur Puzzles
ISBN 978-3-12-949729-6



From Dot to Dot
ISBN 978-3-12-949171-3



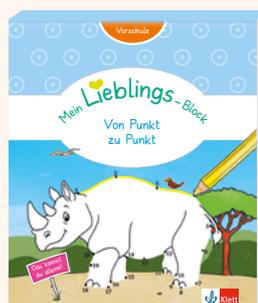
Counting, Shapes and
Amounts
ISBN 978-3-12-949176-8



First Numbers and Puzzles
ISBN 978-3-12-949445-5



For the Holidays
ISBN 978-3-12-949183-6



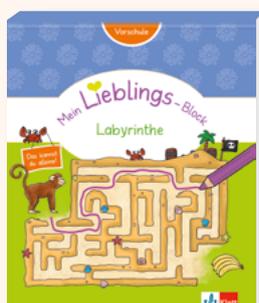
Connecting Dots
ISBN 978-3-12-949556-8



For Traveling
ISBN 978-3-12-949182-9



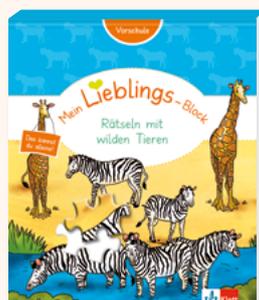
Handwriting Exercises
ISBN 978-3-12-949174-4



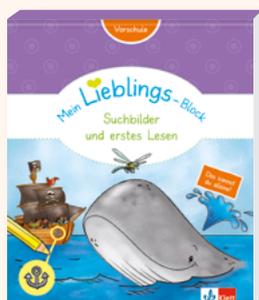
Labyrinths
ISBN 978-3-12-949523-0



Puzzle Fun with Pirates
ISBN 978-3-12-949487-5



Puzzling with wild animals
ISBN 978-3-12-949488-2

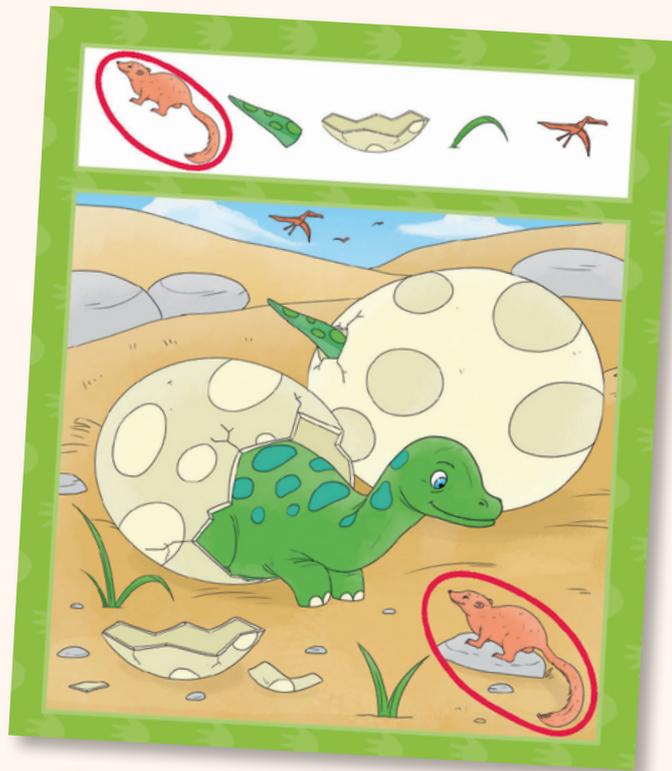


Searching and Reading
ISBN 978-3-12-949175-1

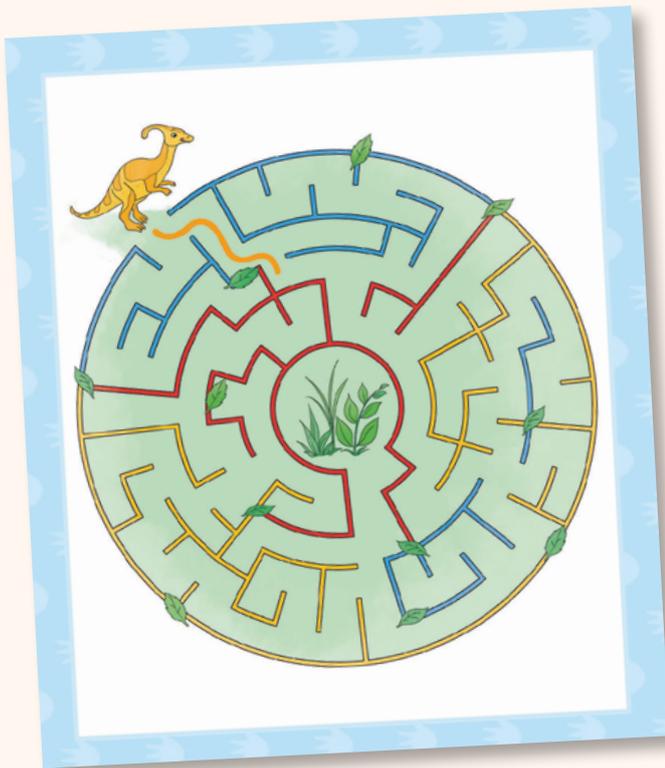


Puzzles with numbers
and shapes
ISBN 978-3-12-949610-7

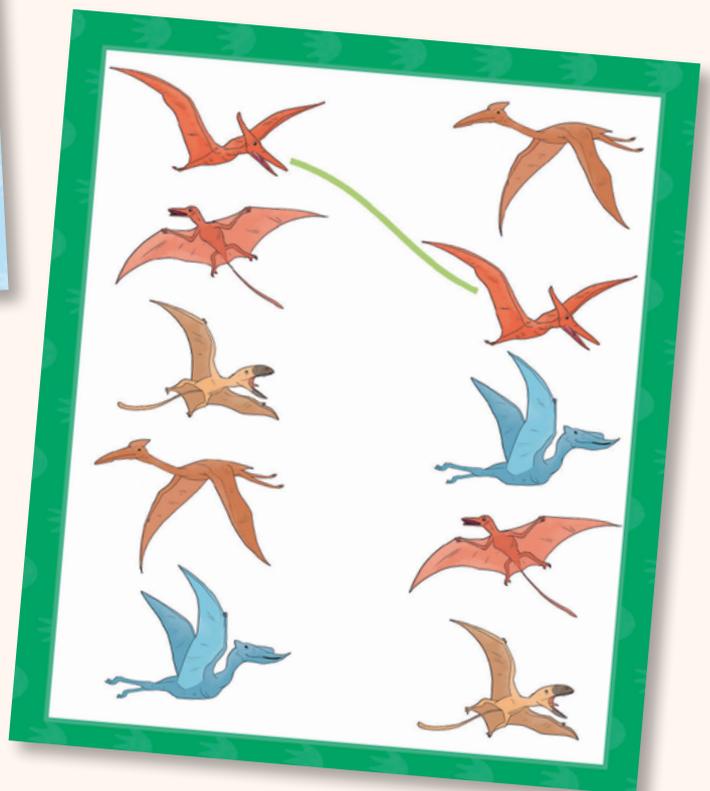
The separate exercises are marked with colour frames



Popular puzzles that children can do on their own, thus, encouraging self-confidence



Illustrations, appropriate for children, motivate and are fun





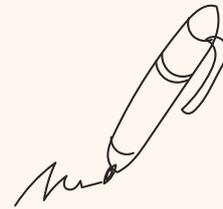
Pad
17 x 24 cm / 96 pages

Early Number Work and Concentration
ISBN 978-3-12-949628-2

My Big Pre-school Pad

For children from 5 years of age

- Imaginative, playful exercises promote all of the important basics for an optimal start to school
- Filled with cheerful illustrations, it offers plenty of space for writing and painting and is ideal for on the go
- With the school readiness test, parents can quickly assess where their child needs targeted support



Numbers, Logic Skills
ISBN 978-3-12-949629-9



Concentration and Puzzle Games
ISBN 978-3-12-949262-8

Playful illustrations for different topics



Aufmerksamkeit lenken Labyrinth im Garten

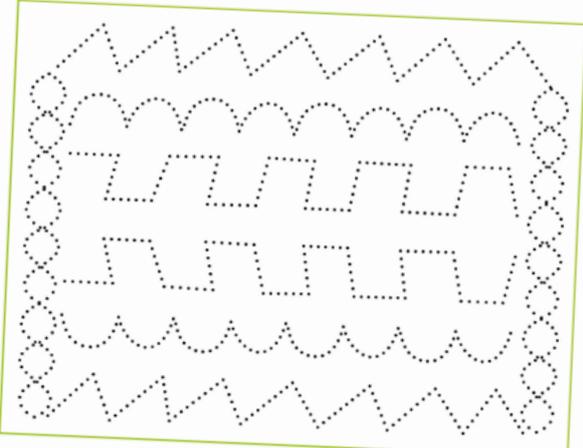
★ Rosa oder Blau? Welche Blume gefällt dem Schmetterling wohl am besten? Finde den Weg, und schau, wohin er fliegt.



Geschenkpapier malen Schwünge zeichnen

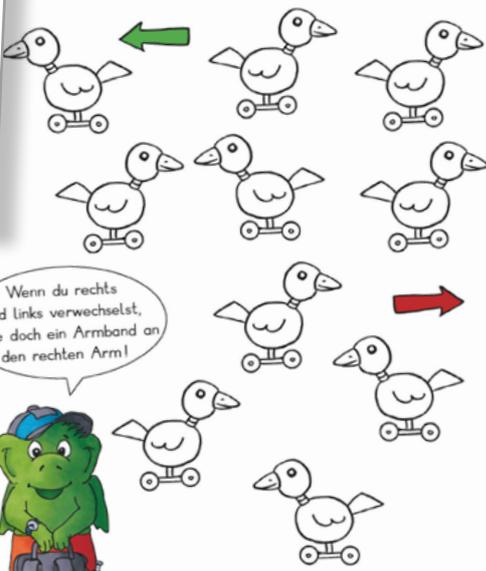
Lenny möchte Lizzy etwas schenken und malt sein eigenes Geschenkpapier. Zeichne das Muster mit bunten Stiften nach, damit es richtig schön wird.

Ob sich Lizzy darüber freut?



rechts und links Orientierung

Lenny hat kleine Holzvögel auf den Tisch gestellt. „Die fliegen ja gar nicht alle in eine Richtung“, bemerkt Opa. Male alle Vögel, die nach rechts fliegen rot an und die nach links fliegen grün.



Wenn du rechts und links verwechselst, binde doch ein Armband an den rechten Arm!



Various exercises with plenty of space to draw and write





Book
21 x 29.7 cm / 96 pages
ISBN 978-3-12-949706-7

Playful Concentration Games

For children from 4 years of age

- With these highly imaginative exercises children learn to sit still, remain silent, listen and retell, finish an exercise, show persistence and concentrate on details
- Cheerfully illustrated problems that are appropriate for children encourage joining in and trying
- Also included are easy-to-understand background information for children and practical tips to further support concentration in everyday situations

48 Ausdauer zeigen

50. Auf einem Stuhl sitzen
Haha! Als könntest du nicht auf einem Stuhl sitzen! Das musst du doch nicht üben. Das Sitzen nicht, aber das Hinsetzen. Bei der „Reise nach Jerusalem“ nämlich. Dazu benötigt ihr viele Mitspieler und Stühle. Einen Stuhl weniger als Mitspieler. Die Stühle werden in die Raummitte gestellt. Mit den Lehnen zueinander. Jemand spielt Musik ob und alle gehen um die Stühle herum. Wenn die Musik stoppt, muss sich jeder auf einen Stuhl setzen. Wer keinen Stuhl bekommt, scheidet aus. Er nimmt einen Stuhl mit und das Spiel beginnt von vorn. Das geht so lange, bis am Ende nur noch ein Spieler auf einem Stuhl sitzt.

Das Spiel „Reise nach Jerusalem“ ist eine schöne Konzentrationsübung und ein Aufwinger, um über das Stillstehen zu sprechen.

Ausdauer zeigen 49

51. Ein Theaterstück besuchen
In einem Theater wird eine Geschichte auf der Bühne erzählt. Von Schauspielern oder Marionetten. Stell dir vor, Lenny und Lizzy wären Schauspieler. Was meinst du, was könnten sie erzählen? Male es in die Sprechblasen oder lasse es dir von einem Erwachsenen hinschreiben.

Ein Besuch im Kino oder Theater fordert die Konzentration besonders. Ein Kind nicht einfach aufpassen und etwas anderes tun kann. Beginnen Theaterstücke von 30 oder 45 Minuten, denn auch an eine solche Zeit Kind sich erst gewöhnen.

Genau hinsehen 13

9. Ein Schnittmuster lesen
Was erkennst du in dem Durcheinander? Zeichne den Umriss und male es in einer passenden Farbe aus.

Natürlich erwartet niemand von Ihrem Kind, dass es ein klassisches Schnittmuster lesen kann. Aber es sollte sich in einem Durcheinander der Linien zurechtfinden.

Helpful tips for parents

Exercises that train various abilities at once

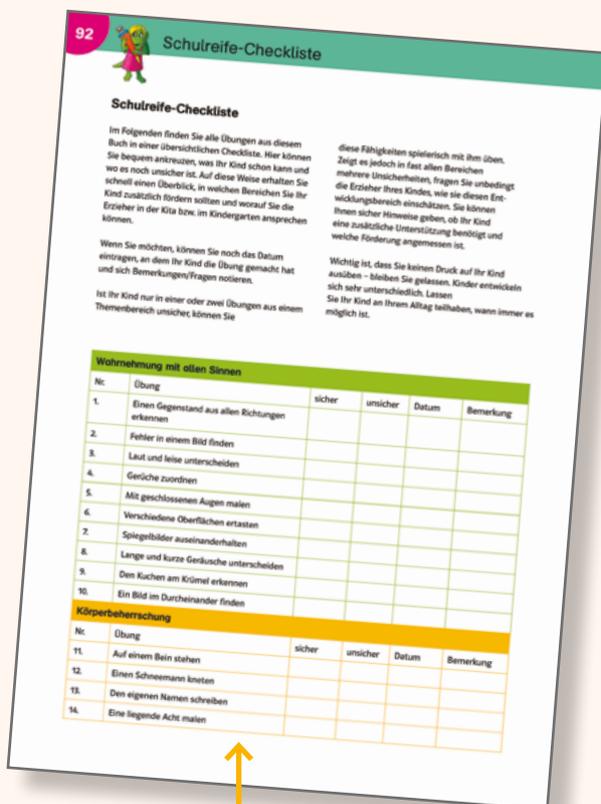


Book
21 x 29.7 cm / 96 pages
ISBN978-3-12-949701-2

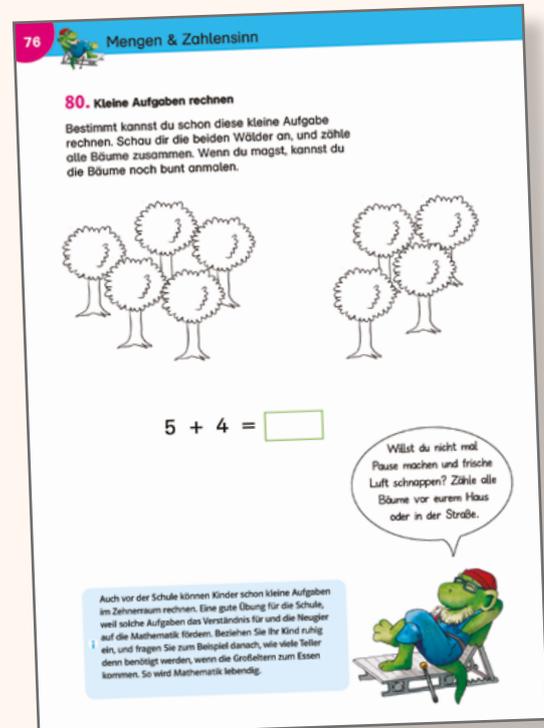
100 Exercises to Prepare for School

For children from 5 years of age

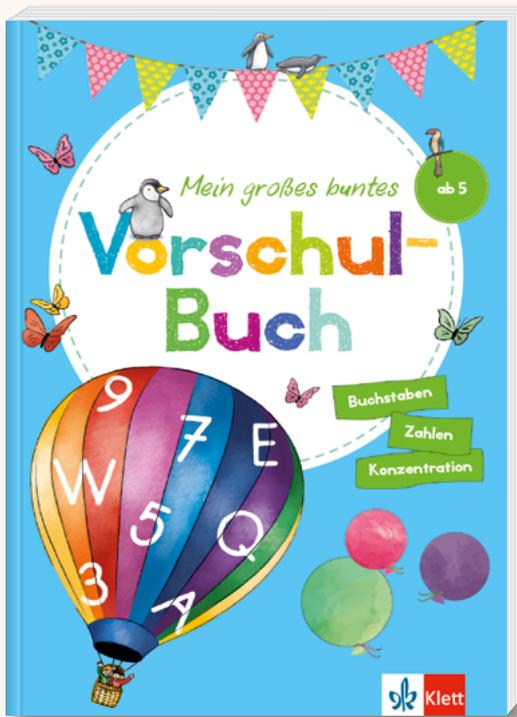
- With exercises in 7 important skill areas children learn sensory perception, body control, learning ability, language & vocabulary, basic size & number sense, social skills and personality
- The exercises encourage children to try out activities like telling stories, doing jumping jacks and more
- Also included are easy-to-understand background information and tips for encouraging the child's development in everyday situations



With checklist for parents



Various exercises help to develop important abilities for school starters



Book
21 x 29.7 cm / 192 pages

ISBN 978-3-12-949544-5

My Big Colourful Pre-school Book

For children from 5 years of age

- More than 300 colourful exercises to practice letters, numbers, colours and shapes
- Quite incidentally, it promotes fine motor skills, concentration and logical thinking in a playful manner
- Understanding guaranteed: With the help of symbols in the task, children easily recognize what they need to do
- Full transparency: At a glance parents can see which skills an exercise promotes



Pad
17 x 24 cm / 224 pages

ISBN 978-3-12-949553-7

My Big Colourful Pre-school Pad

For children from 3 or 5 years of age

- More than 100 colourful exercises motivate to practice letters, numbers, colours and shapes
- Quite incidentally, it promotes fine motor skills, concentration and logical thinking in a playful manner
- Understanding guaranteed: With the help of symbols in the task, children easily recognize what they need to do
- Full transparency: At a glance parents can see which skills an exercise promotes

FIRST READING





Book
15 x 22 cm / 48 pages

Four Friends and a Secret
ISBN 978-3-12-949482-0

Zoo of the Magical Animals

For 1st/2nd grade

Four Friends and a Secret

In a quiet way, like a match being just lighted, a shooting star is falling down in Glücksstadt Zoo. Because of their curiosity, Erik the little lion, Lana the kangaroo, Kim the penguin and Anton the monkey can't stay in their enclosures any longer. There must have happened something mysterious! Then the animal keeper Carrot comes for the night feeding. The young animals take the opportunity to slip through the open door into the outside ...



A Kangaroo in the Classroom

Tino is shy and blushes really fast. As there is a presentation of animals in his class, therefore nobody wants to be in his group. When the four young animals Erik, Lana, Kim and Anton hear about that, there is a plain idea: They need to help Tino! Kim the penguin has an idea: Lana the kangaroo girl shall accompany Tino to school. Thus an animally lesson starts ...

A Kangaroo in the Classroom
ISBN 978-3-12-949516-2



Veterinary Doctor Penguin

With the help of his good ears Erik the lion eavesdrops on little Tino in his children's room. Tino's hamster is ill and it doesn't want to eat anything. Immediately Erik's friend Kim the penguin concocts a magic medicine. Can the miracle medicine rescue the hamster? And can the clever penguin help even more ill animals?

Veterinary Doctor Penguin
ISBN 978-3-12-949517-9



Die Schatzsuche beginnt

Das Kreuz auf der Karte befindet sich neben dem Elefantengehege. Die vier Freunde stürmen los.

„Schaut! Die Sonne blinzelt neugierig hinter den Wolken hervor“, murmelt Lana und lächelt verträumt. Die vier ziehen ihre Regenmäntel aus. „Und wie kommen wir ins Gehege?“, fragt Erik. Da erbebt der Boden von stampfenden Schritten.



Elefantendame Elli marschert mit schwingendem Rüssel näher. „Hallöööchen!“, trompetet sie. „Na, was macht ihr denn hier?“ „Pst, sei leise!“, faucht Erik. „Sonst merkt noch jemand, dass wir ...“ „Dass ihr was?“, fragt Elli neugierig. Erst wollen die vier nichts verraten. Aber Elli raunt: „Bei Elefanten sind Geheimnisse gut aufgehoben.“



Amount of text, illustration and line length fit perfectly for 1st/2nd grade

Information and question boxes about exciting topics

„Okidoki!“, flüstert Anton. „Elli, wir suchen hier einen Schatz ...“ „Einen Schaaatz?“, trompetet Elli. „Mein lieber Stoßzahn, wie aufreg...“ „Scht!“, machen die Tierkinder. „Verzeihung“, sagt Elli leiser. Sie lässt die vier Abenteurer über ihren langen Rüssel nacheinander ins Gehege klettern.



Der Rüssel dient zum Riechen, Tasten, Greifen und um sich zu begrüßen.

Die Freunde beginnen mit der Suche. Kim sucht in den Büschen. Lana lugt in den Futtertrog. Beide finden nichts.



Erik greift mit seiner Pfote in einen hohlen Baum. Auch hier ist wieder nichts!



„Oder in Ellis Ohr?“, fragt Anton. „Hach, das kitzelt!“, lacht Elli. „Nichts“, sagt Anton enttäuscht.

Lese-Jagd durch den Zoo

- 1 Bei welchem Spiel kommt Anton zufällig am Wohnmobil vorbei?
 - A beim Weitspringen
 - S beim Versteckspiel
 - T bei der Schatzsuche
- 2 Wen belauscht Anton heimlich vom Dach des Wohnmobils aus?
 - C die Direktorin und den Tierpfleger
 - D eine Elefantendame
 - G seine Freunde



- 3 Warum überlegt Frau Löwenmaul, ein Tier zu verkaufen?
 - H weil sie das Futter sonst nicht mehr bezahlen kann
 - Z weil sonst keine Besucher mehr in den Zoo kommen
 - F weil sie größere Gehege bauen will
- 4 Woran erkennt Kim, dass Lana eine Schatzkarte gezaubert hat?
 - A an dem großen, roten Kreuz
 - G an dem alten Papier
 - K an der Geheimschrift
- 5 Wie heißt die Elefantendame?
 - U Ellie
 - H Eli
 - T Elli

Checking the comprehension of the text in a playful manner with the „Reading-Hunt through the Zoo“





The Secret Treasure in the Zoo

The Glücksstadt Zoo urgently needs some money. That's why Anton the monkey shall be sold. Erik the little lion, Kim the penguin and Lana the kangaroo can't allow that! So it is fitting that Lana finds a mysterious map in her pouch. Is it possible that there is a valuable treasure hidden somewhere in the zoo? Finally the four friends go on a quest together ...

The Secret Treasure in the Zoo
ISBN 978-3-12-949518-6



Small Giraffe in Great Danger

One evening the lion Erik hears some footsteps in the zoo. Together with his three friends he gets to the bottom of the puzzle: The door of the enclosure of the giraffes is open and the baby giraffe is missing! Where did it get lost? The friends start a scavenger hunt with the help of Erik's good ears ...

Small Giraffe in Great Danger
ISBN 978-3-12-949484-4



The Crazy Monkey Taxi

At Glücksstadt Zoo a food delivery failed to appear. Anton the monkey wants his delicious bananas back at last and decides to obtain the food himself. Together with his friends he runs away. Kim the penguin is able to start an old jeep with the help of his magic power to invent. The crazy search for food starts with a break-neck speed ...

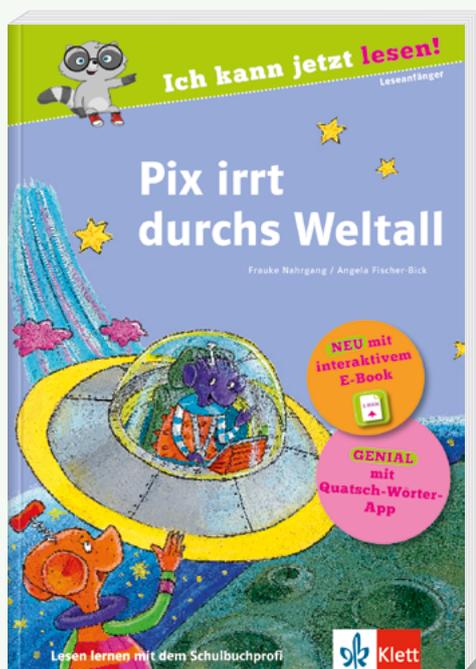
The Crazy Monkey Taxi
ISBN 978-3-12-949481-3



The Wrong Wizard

Kim the penguin found a puzzling envelope in his enclosure. As he opens it, he scarcely believes his lenses! An abduction in Glücksstadt? The rabbit Hugo in danger? From that moment on there starts a rapid search for Kim and his friends. The tracks lead to Master Simsala ...

The Wrong Wizard
ISBN 978-3-12-949483-7



Book
15 x 22 cm / 32 pages

Pix Wanders through the Universe
ISBN 978-3-12-949233-8

I Can Read Now!

For 1st grade

Pix Wanders through the Universe

Pix the little alien has terrible fear of flying. However his teacher in „Space Travel“ knows no pity: Pix has to practice flying! Thus, his spaceship races through space – heading directly towards a giant rock ...



Peer and the Pirates' Curse

Peer lives at the seaside and dreams of becoming a pirate captain. One day at the beach he is stumbling on a toy boat. He can't believe his eyes: There are tiny but real pirates sitting on the inside of the boat! Is his dream possibly becoming real?

Peer and the Pirates' Curse
ISBN 978-3-12-949222-2



Princess Pepita and the Cake Monster

Pepita has been told that princesses aren't allowed to bake. But she is determined to give it a try. She sneaks into the bakery with her friends. But something's not quite right with the cake batter ...

Princess Pepita and the Cake Monster
ISBN 978-3-12-949234-5



The Invisible Pony Club

Klara and Milli desperately want to take riding lessons, but their parents are against it. And they can't possibly learn to ride if they don't have any ponies – or can they? Milli has an idea.

The Invisible Pony Club
ISBN 978-3-12-949202-4



Book
15 x 22 cm / 32 pages

Detective Leon Sets a Trap
ISBN 978-3-12-949223-9

I Can Read Now!

For 2nd grade

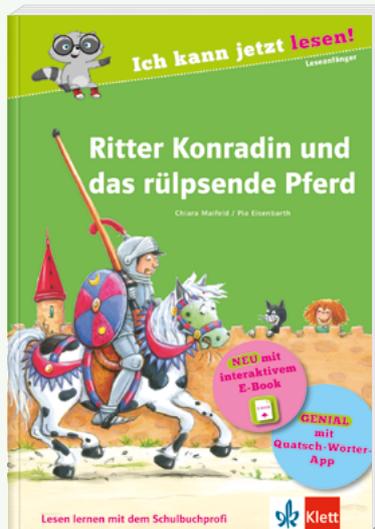
Detective Leon Sets a Trap

Leon, Daniel, Jonas and Lotte are shocked: Who on earth could have stolen Daniel's soccer badge? There are plenty of suspects but none of the clues lead anywhere. Luckily Leon has experience as a detective. He sets a trap for the unknown thief.



Erik is travelling with the Vikings on a dragon ship. Suddenly a terrible storm hits and the Vikings lose their bearings. Will they be able to find their way back to land?

Erik Rescues the Vikings
ISBN 978-3-12-949243-7



Konradin the Knight is angry. Tomorrow there is the great knight tournament - and now ironically his horse belches and has a bad face. How shall he just defeat his proud opponent the knight Bolko now?

Konrad the Knight and the Burping Horse
ISBN 978-3-12-949203-1



Policeman Pit and the Kidnapped Grandma

Policeman Pit and the Kidnapped Grandma
ISBN 978-3-12-949244-4

PRIMARY





Pad
14.8 x 21 cm / 96 pages

English Heroes Test Pad
4th grade
ISBN 978-3-12-949740-1

English Heroes Test Pad

For 4th grade

- Over 100 test tasks on all important topics
- Two levels of difficulties
- With solutions in the back of the pad
- Detailed evaluations and support tips for each chapter
- Exciting mission as motivation: In each test block there is a motivating puzzle that can be solved in the end



Math Heroes Test Pad
1st grade
ISBN 978-3-12-949680-0



Math Heroes Test Pad
2nd grade
ISBN 978-3-12-949681-7



Math Heroes Test Pad
3rd grade
ISBN 978-3-12-949682-4



Math Heroes Test Pad
4th grade
ISBN 978-3-12-949695-4



6 Back to school: Colours - Tipps

Tipp!

Colour schreibst du
 - im britischen Englisch: colour
 - im amerikanischen Englisch: color
 Wir verwenden in diesem Block generell die **britische Schreibweise**.

Vokabeln

black = schwarz	purple = lila
blue = blau	red = rot
brown = braun	white = weiß
green = grün	yellow = gelb
grey = grau	my = mein / meine
orange = orange	is = ist / bin
pink = rosa	

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 Klett Die Englisch-Helden Englisch-Testblock So gut bin ich! 4. Klasse

With helpful tips for each exercise

9 Back to school: School things

1 Fill in the crossword.
 Fülle das Kreuzworträtsel aus.

book, coloured pencils, exercise book, folder, glue, pencil, rubber, ruler, scissors, sharpener

10 P

2 Read and colour the school things.
 Lies und male die Schulsachen an.

There is a green and red school bag, a blue and grey pencil case and a purple rubber. There are two yellow pencils and three blue books.

7 P

Von 17 Punkten habe ich **17** Punkte erreicht.

Trage den Buchstaben L in deiner Lösung ein.

Different types of exercises for varied learning

23 At school: My way to school

1 Match them up.
 Verbinde.

I walk to school.
 I go by bus.
 I go by car.
 I go by train.
 I go by scooter.
 I go by bike.

6 P

2 Tick the correct answer.
 Kreuze die richtige Antwort an.

Super, bist du bereit für eine kniffligere Aufgabe?

Sue walks to school. true false

Tom goes to school by car.

Sarah goes to school by train.

3 P

3 How do you go to school? Write it down.
 Wie gehst du zur Schule? Schreibe es auf.

2 P

Von 11 Punkten habe ich **11** Punkte erreicht.

Trage den Buchstaben R in deiner Lösung ein.

Overview of earned points on each page



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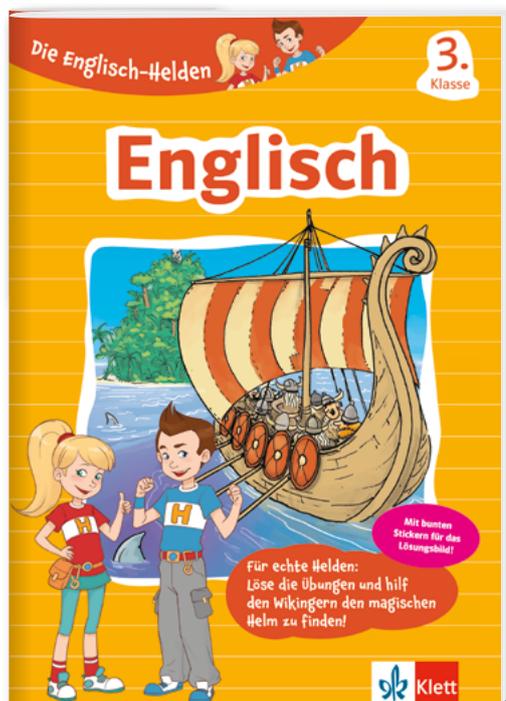
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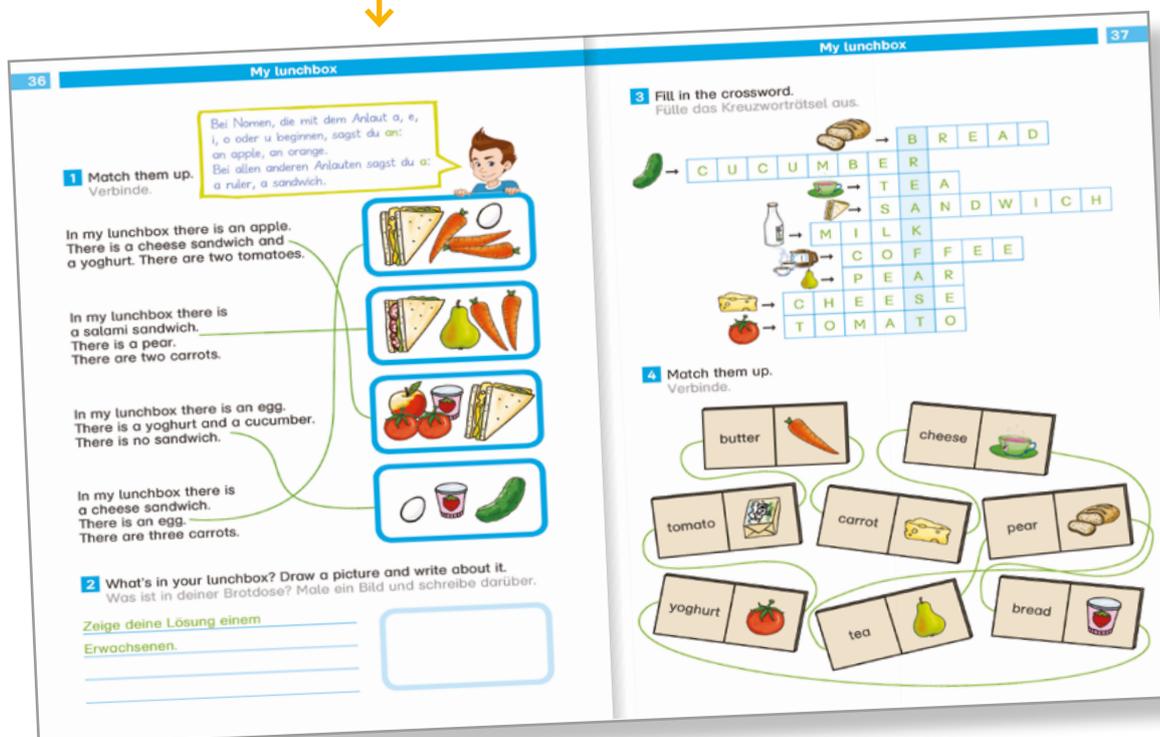
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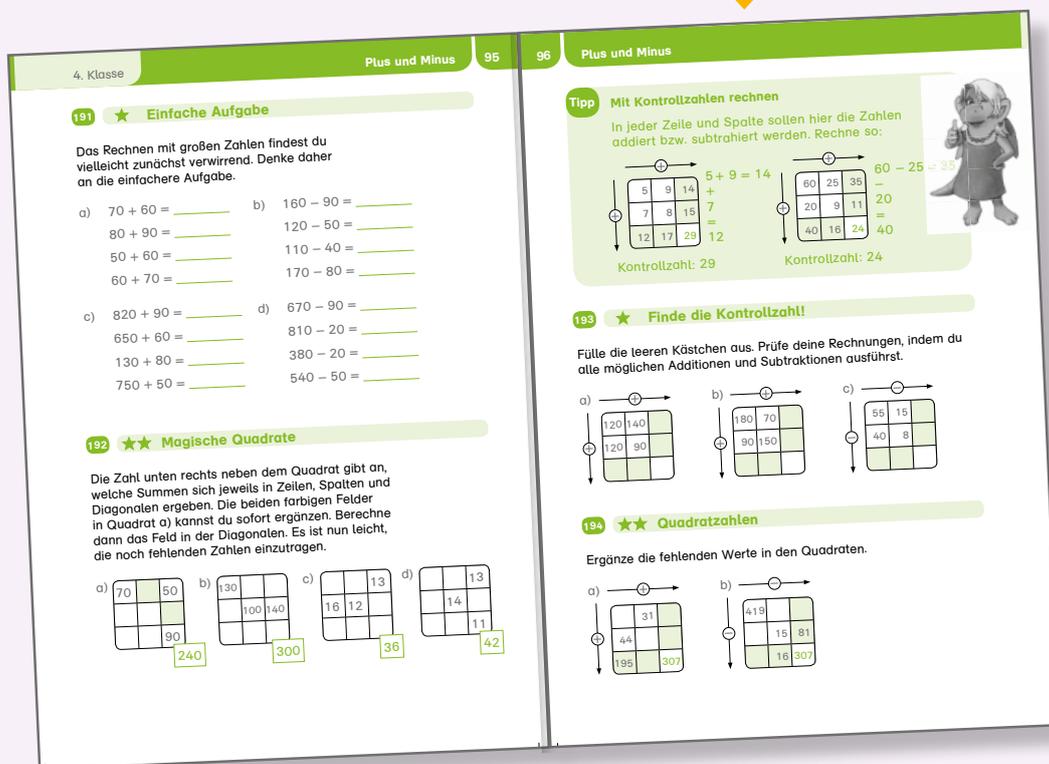
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With the most important topics

The stars show the difficulty level

166 **Get, go, take, make, do + Präposition**

325 ★★☆☆ Was bedeuten die Situationen? So gut war ich: 😊 😐 😞

Übersetze die Kombinationen mit **get** aus dem Kurztest 324.

	Phrasal Verb	Übersetzung
a)	to get in	
b)	to get up	
c)	to get to a place	
d)	to get rid of sth	
e)	to get used to sth	
f)	to get on someone's nerves	

326 ★★☆☆ Kombinationen mit **go** So gut war ich: 😊 😐 😞

Entscheide, welche Kombination mit **go** richtig ist für die Bedeutung in Klammern und trage sie in die jeweilige Lücke ein.

a) Ticket prices for travel have gone _____ over the past year. (steigen)

b) Those tennis shoes don't go _____ your tennis outfit. (passen zu)

c) As he was in a wheelchair, we had to wait for the lift to go _____ to the lobby. (hinuntergehen/-fahren)

d) We didn't want to stop and decided to go _____. (weitermachen)

327 ★★☆☆ Kombinationen mit **take** So gut war ich: 😊 😐 😞

Entscheide, welche Kombination mit **take** richtig ist für die Bedeutung in Klammern und trage sie in die jeweilige Lücke ein.

a) His hobby is to go to the airport and watch the plane take _____. (abheben)

b) The boys took the dog _____ for a walk. (ausführen)

c) The first thing I do when I get home is take my shoes _____. (ausziehen)

325 a) einsteigen/ankommen; b) aufstehen; c) zu einem Platz/Ort kommen/erreichen; d) etwas loswerden; e) sich an etwas gewöhnen; f) jemandem auf die Nerven gehen
326 a) up; b) with; c) down; d) on
327 a) off; b) out; c) off

167 **Get, go, take, make, do + Präposition**

328 ★★☆☆ In anderen Worten So gut war ich: 😊 😐 😞

Mit welchem Wort kann man die hervorgehobenen **phrasal verbs** ersetzen? Ergänze.

increase decrease match continue arrive

	Phrasal verb	Synonym
a)	What time does your plane get in ?	
b)	Please, go on . Don't stop because of me.	
c)	That shirt doesn't go with those trousers.	
d)	Do economists expect prices to go up ?	
e)	Prices are so high. I hope they go down soon.	

329 ★★☆☆ **Get, take oder go – was passt wo?** So gut war ich: 😊 😐 😞

Wähle aus, welches Verb jeweils am besten passt. Streiche die falschen durch.

a) How did your exams (~~get~~ / ~~take~~ / go)? I hope well!

b) How do I (~~get~~ / ~~take~~ / go) to the post office?

c) What time does her plane (~~get~~ / ~~take~~ / go) off?

d) She talks so loud! She really (~~gets~~ / ~~takes~~ / goes) on my nerves.

e) How did this all (~~get~~ / ~~take~~ / go) so wrong? What happened?

f) If we're not careful, everything will (~~get~~ / ~~take~~ / go) much worse.

g) Don't worry. Everything is (~~getting~~ / ~~taking~~ / going) to be fine.

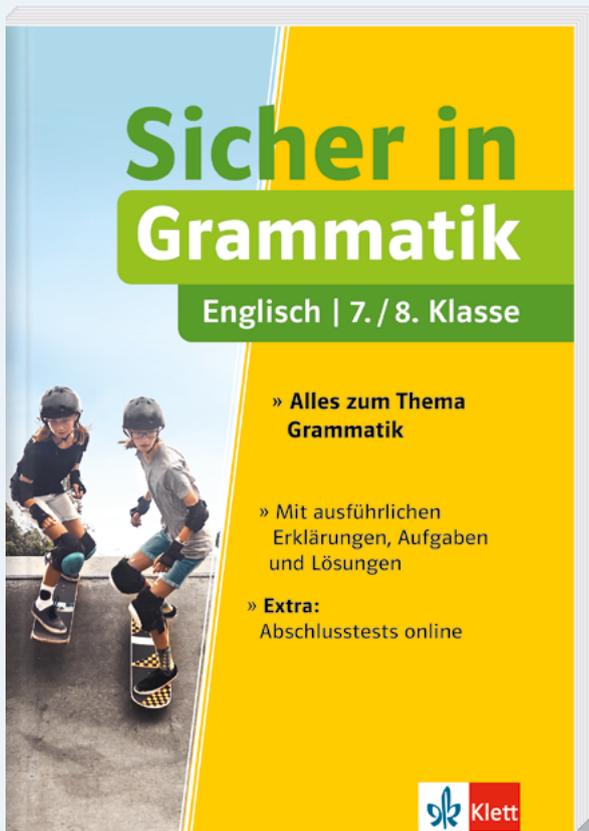
h) I don't like to (~~get~~ / ~~take~~ / go) risks like that. That's too dangerous!

i) I'm (~~getting~~ / ~~taking~~ / going) crazy. I don't understand what's happening!

j) Let's (~~get~~ / ~~take~~ / go) turns. You can go first.

328 a) arrive; b) continue; c) match; d) increase; e) decrease
329 a) go; b) get; c) take; d) gets; e) go; f) get; g) going; h) takes; i) going; j) take

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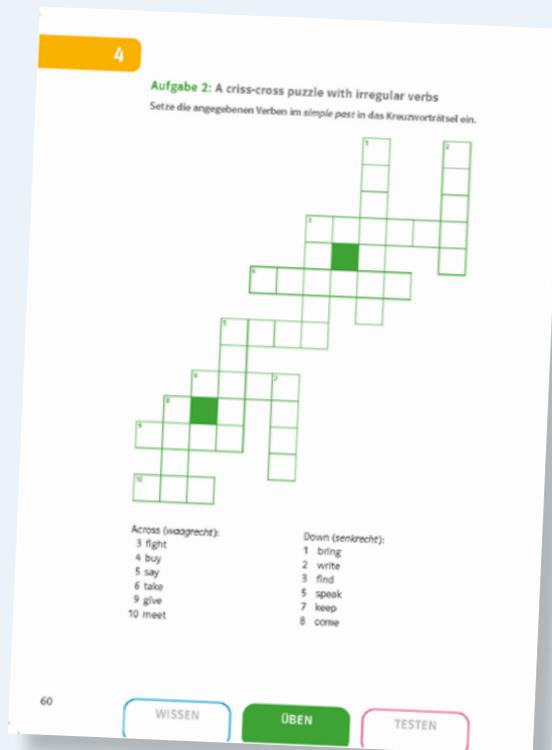
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4 Das past tense

4.1 Bejahte Formen im simple past

Regelmäßige Verben

Die einfache Form der Vergangenheit, das **simple past**, verwendest du, wenn du über abgeschlossene Vorgänge in der Vergangenheit sprichst.

Bei den regelmäßigen Verben (*regular verbs*) hängst du die Endung **ed** an den Infinitiv an:

play + ed → **played**

Die Formen des **simple past** lauten für alle Personen gleich:

Singular	I you he/she/it		played
Plural	we you they		

Regeln zur Schreibung:

- Ein **stimmes e** am Ende des Verbs fällt weg:
like + ed → liked
- Nach **Konsonant + y** am Wortende wird y zu i:
try + ed → tried
- Ein **Konsonant am Wortende**, der nach einem betonten Kurzvokal steht, verdoppelt sich:
stop + ed → stopped

4

Unregelmäßige Verben

Einige Verben bilden die Vergangenheit **unregelmäßig** (*irregular verbs*). Diese Formen musst du auswendig lernen, z.B.

make →	made	He made a mistake yesterday.	Ein Verzeichnis findest du in deinem Englischbuch.
take →	took	She took a lot of money with her.	
go →	went	They went to the park.	

Auch bei den unregelmäßigen Verben lauten die Formen für alle Personen gleich. Die einzige Ausnahme ist das Verb **to be**:

Singular	I you he/she/it		was were
Plural	we you they		was were were

Aufgabe 1: Things the teacher did yesterday

Setze die Verben in Klammern im **simple past** in die Lücken ein.

- a) The English teacher _____ (explain) a grammar rule.
- b) She _____ (correct) a wrong answer.
- c) She _____ (copy) a work sheet (*Arbeitsblatt*).
- d) She _____ (count) the points in a test.
- e) She _____ (play) a game with the pupils.
- f) She _____ (repeat) some of the exercises.
- g) She _____ (practise) the spelling of a few words with the pupils.

58

WISSEN

ÜBEN

TESTEN

59

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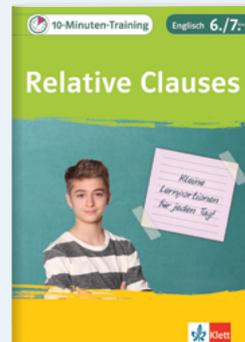
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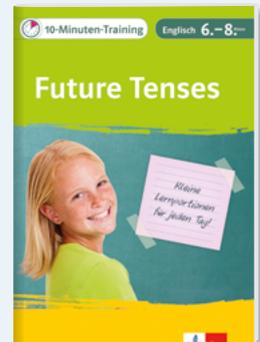
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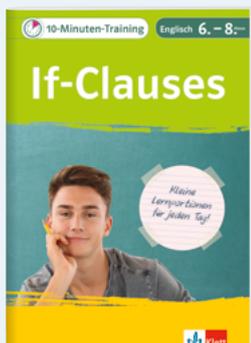
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The stars show the level of difficulty

2 Present progressive

Fragen mit Fragewörtern

18 Stelle Fragen im present progressive mit Fragewörtern.

- a) Where you / go? _____?
- b) What you / do? _____?
- c) Why / you / not listen? _____?
- d) Who / talk? _____?
- e) What / you / read? _____?
- f) Why / you / leave the room? _____?
- g) Why you / not take notes? _____?
- h) Why / you / not / do this exercise? _____?

Tip

Wie bei allen Verbformen sind auch bei der Verlaufsform des Präsens Fragen mit Fragewörtern möglich. Diese Fragewörter werden einfach vor die entsprechende Form von to be gesetzt. Danach folgt das Subjekt, danach das present participle.

Mit who fragt man nach Personen, mit what nach Sachen, mit where nach dem Ort oder der Richtung, mit when nach der Zeit und mit why nach dem Grund. Mit how fragt man nach der Art und Weise, wie etwas geschieht. Verwechsle im Übrigen nicht who (= wer) mit where (= wo / wohin).

What is she doing?
Where are they going?

19 Schreibe die folgenden Fragen an einen bekannten Schauspieler, bei denen es um die Oscar-Party geht, in der richtigen Reihenfolge auf.

- a) wearing - what - your wife - was - at the party

- b) who - sitting - at your table - was - with you

- c) for dinner - were - you - having - what

- d) laughing - you - why - so much - were

20 In London gibt es eine Menge Leute zu beobachten. Frage nach dem unterstrichenen Satzteil.

- a) This woman is reading a book on the tube.

- b) That woman is drinking a cup of tea.

- c) This man is buying a chicken sandwich.

- d) That man is laughing because of a joke.

44

Boxes with tips and hints

1 Simple present

9 In der Wörterschlange unten stehen die Verben, die du für die Lücken benötigst. Markiere zunächst die Wortgrenzen. Die Verben stehen bereits in der richtigen Reihenfolge, aber im Infinitiv. Setze sie im simple present in die Lücken ein.

behave get turn sing go need cut heat put add cook feel

- a) Mr Smith _____ a very good cook.
- b) He _____ his own recipe (Rezept) for a spaghetti sauce.
- c) First he _____ on the music.
- d) He _____ an Italian song.
- e) Then he _____ into the garden ...
- f) ... because he _____ some basil (Basilikum).
- g) Next he _____ an onion and some garlic into small pieces.
- h) Then he _____ some oil in a frying pan (Pfanne).
- i) He _____ the onion and the garlic into the hot oil.
- j) After that he _____ a tin of tomatoes, salt, pepper and the basil.
- k) Finally he _____ the spaghetti in a big pot.
- l) Now he _____ ready for another Italian song.

10

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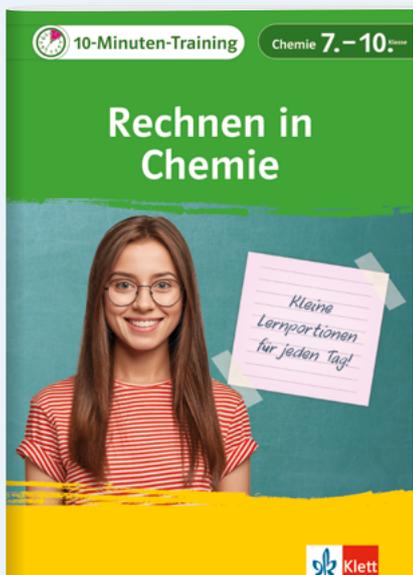
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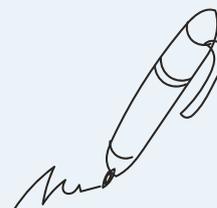


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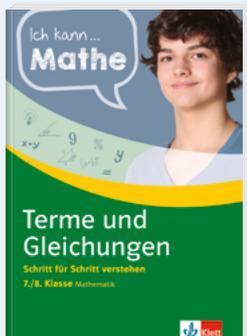
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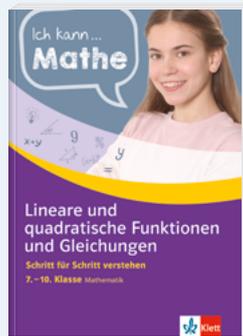
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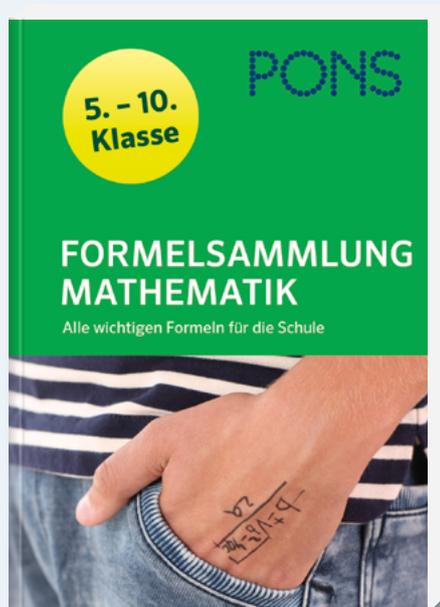
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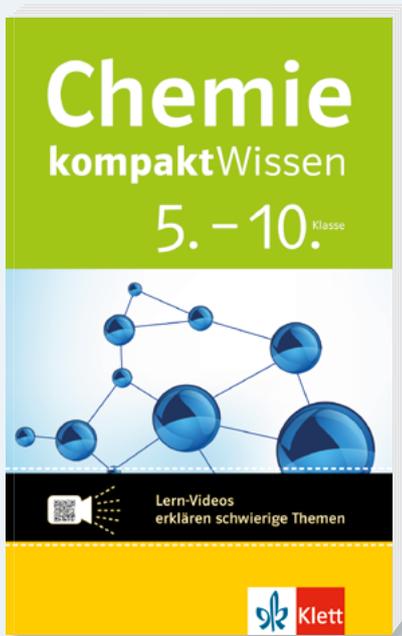
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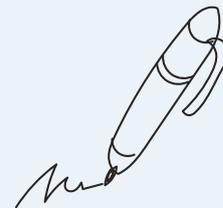
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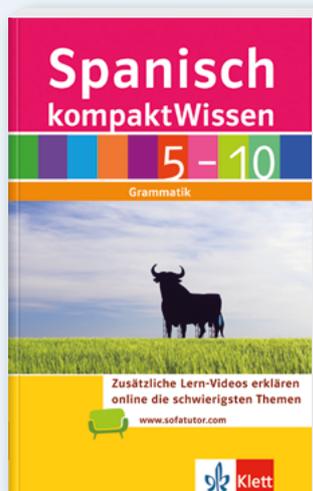
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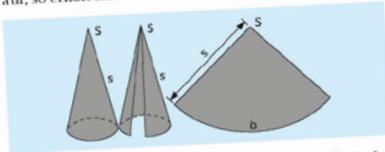
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Die Mantellinie s ist die Verbindungslinie zwischen einem Punkt auf dem Kreis und der Spitze S . Sind die Mantellinien gleich lang, so ist es ein **gerader Kegel**.
 Volumen $V = \frac{1}{3} \cdot \pi r^2 h$
 Mantel $M = \pi r s$, wobei s die Mantellinie ist.
 Oberfläche $O = \pi r^2 + M = \pi r (r + s)$

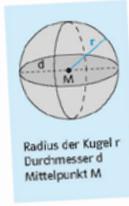
Hinweis:
 Schneidet man die Mantelfläche eines geraden Kegels auf, so erhält man einen Kreisabschnitt:



Der Radius des Kreisabschnitts ist die Mantellinie des Kegels. Für den Kreisbogen b gilt: $b = 2 \pi r$
 für die Mantelfläche gilt: $M = \frac{1}{2} b s = \pi r s$.

Kugel

Eine Kugel ist ein geometrischer Körper, bei der alle Punkte auf der Kugeloberfläche vom Mittelpunkt M gleichweit entfernt sind.
 Volumen $V = \frac{4}{3} \cdot \pi r^3$
 Oberfläche $O = 4 \cdot \pi r^2$



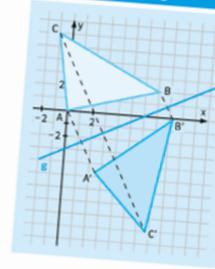
Radius der Kugel r
 Durchmesser d
 Mittelpunkt M

Hinweis:
 Die Oberfläche einer Kugel kann nicht wie beim Zylinder oder dem Kegel als Fläche dargestellt werden.

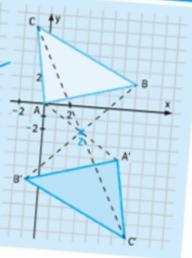
11

- Bei einer Achsenspiegelung an einer Geraden gilt:
- Die Verbindungsstrecke Punkt P – Bildpunkt P' steht senkrecht auf der Geraden g .
 - Die Verbindungsstrecke Punkt P – Bildpunkt P' wird durch die Gerade g halbiert.

Achsenspiegelung



Punktspiegelung



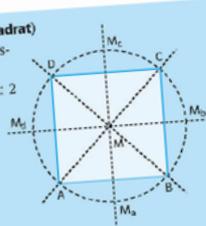
Punktspiegelung

Eine Punktspiegelung ist eine Abbildung, die durch einen Punkt Z (Spiegeelpunkt, Zentrum) gegeben ist. Auch hier wird jedem Punkt P ein Bildpunkt P' zugeordnet.

- Bei einer Punktspiegelung gilt:
- Der Bildpunkt P' liegt auf der Geraden durch P und das Zentrum Z .
 - Die Verbindungsstrecke Punkt P – Bildpunkt P' wird durch das Zentrum Z halbiert.

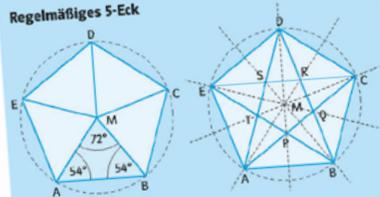
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Anzahl der Verbindungsstrecken: 4
 Anzahl der Diagonalen: 2
 Seitenlänge: $r \cdot \sqrt{2}$,
 wobei r = Umkreisradius
 Umfang: $r \cdot 4\sqrt{2}$
 Flächeninhalt: $2r^2$



Regelmäßiges 5-Eck

Anzahl der Verbindungsstrecken: 5
 Anzahl der Diagonalen: 5
 Seitenlänge: $\frac{3}{8} r \cdot \sqrt{10 - 2\sqrt{5}}$,
 wobei r = Umkreisradius
 Umfang: $\frac{5}{8} r \cdot \sqrt{10 - 2\sqrt{5}}$
 Flächeninhalt: $\frac{5}{8} r^2 \cdot \sqrt{10 - 2\sqrt{5}}$



11

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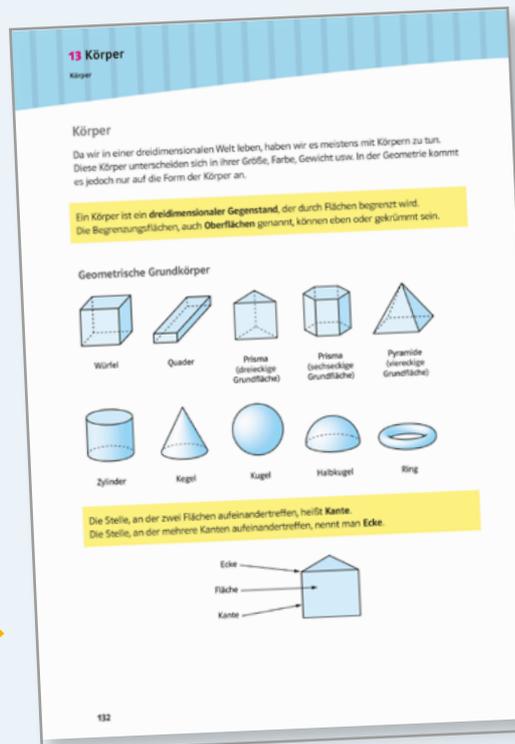
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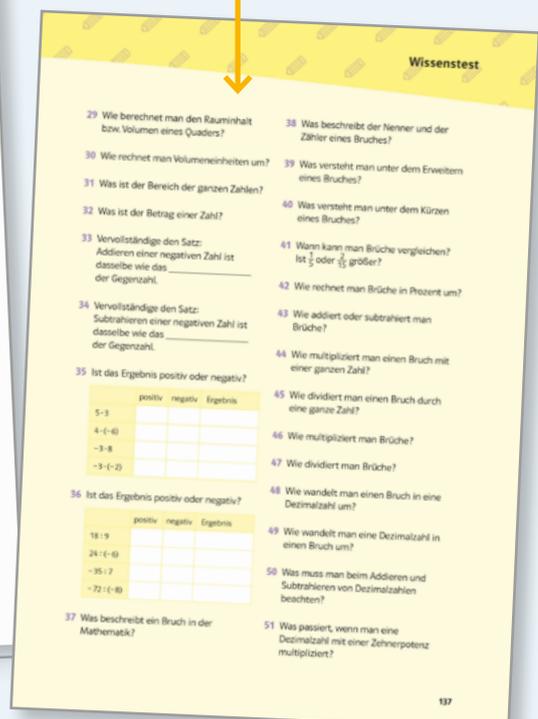


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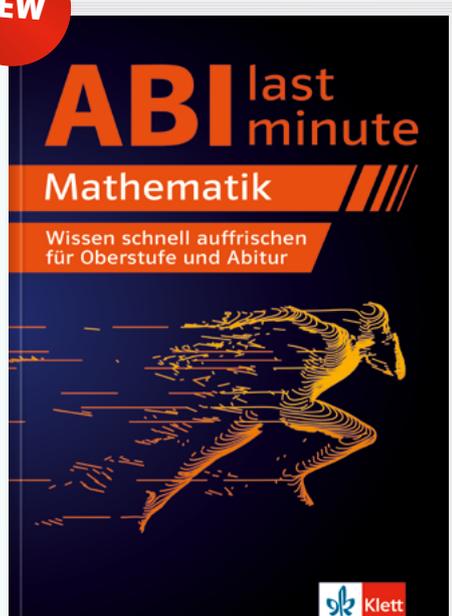


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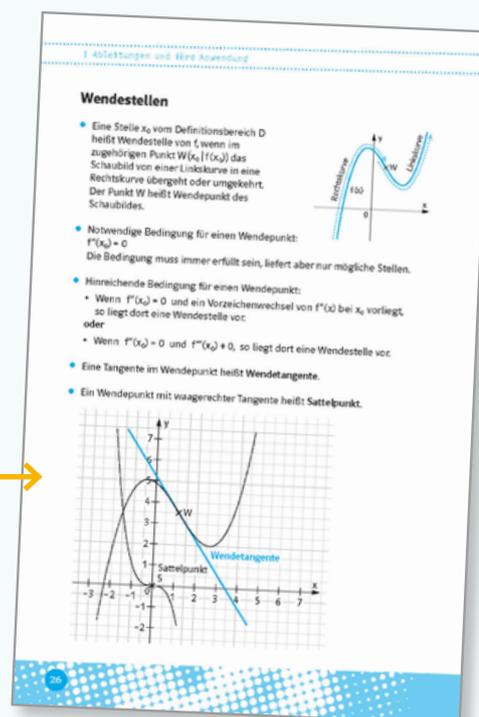
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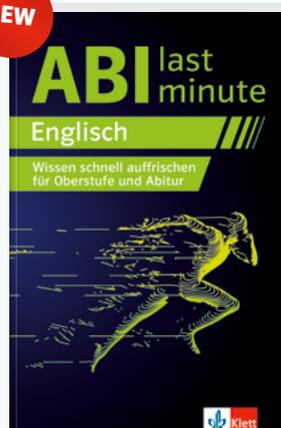
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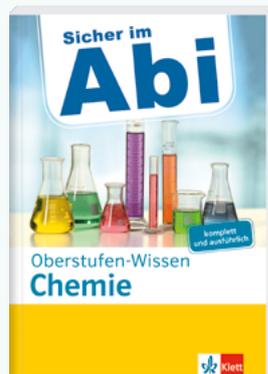
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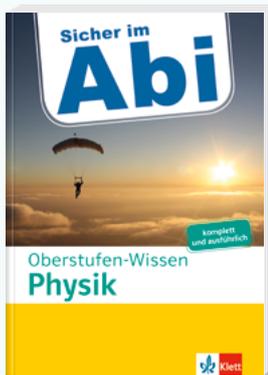
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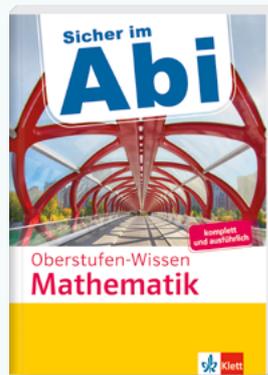
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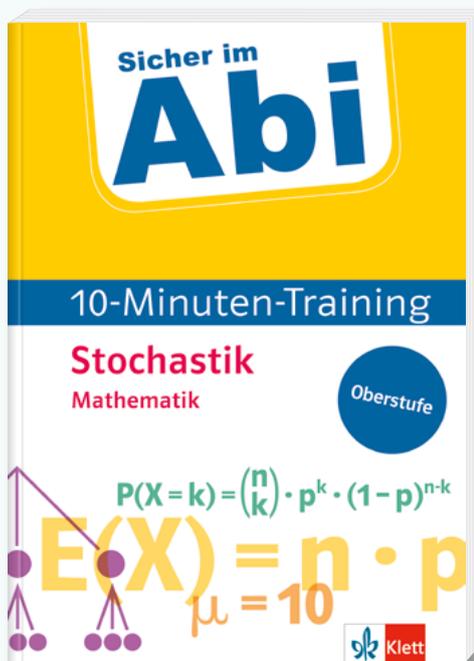
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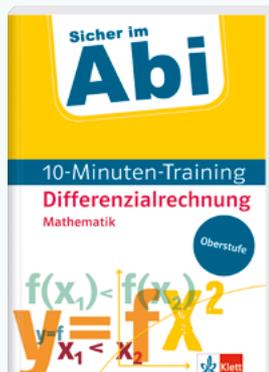
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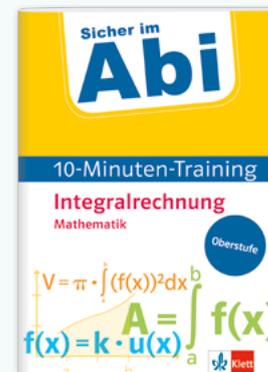
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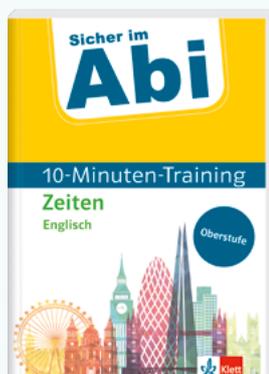
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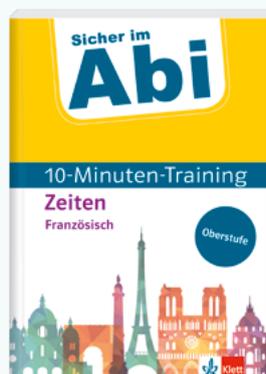
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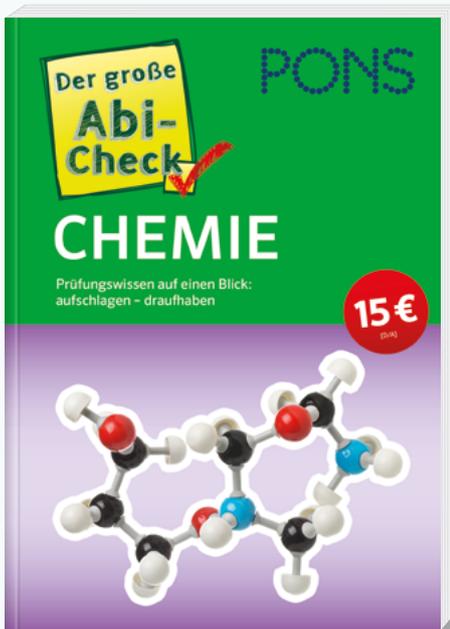


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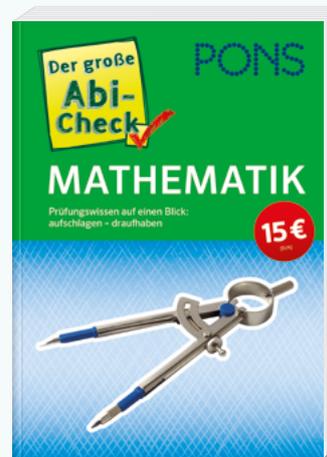


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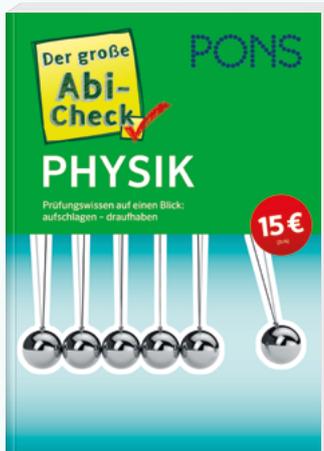
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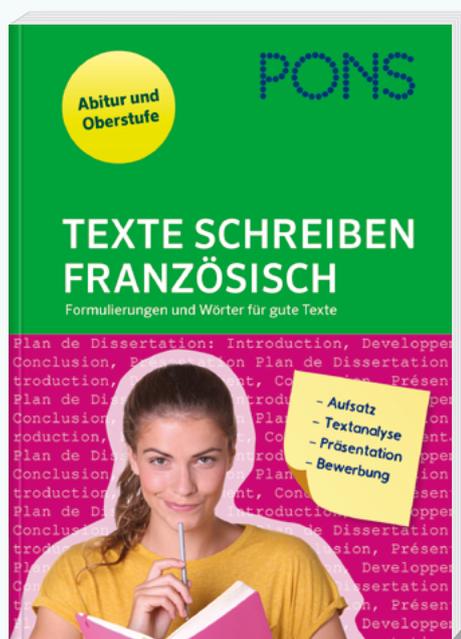
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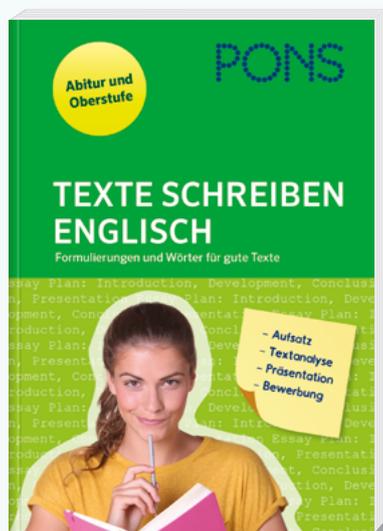
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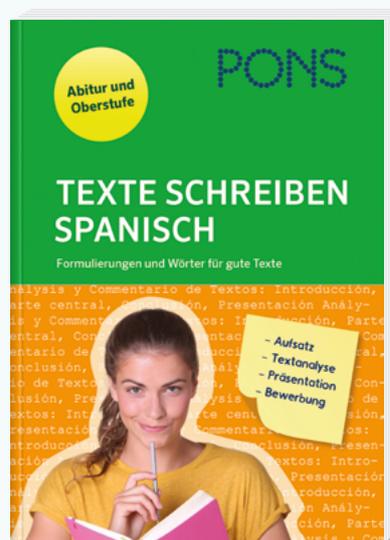
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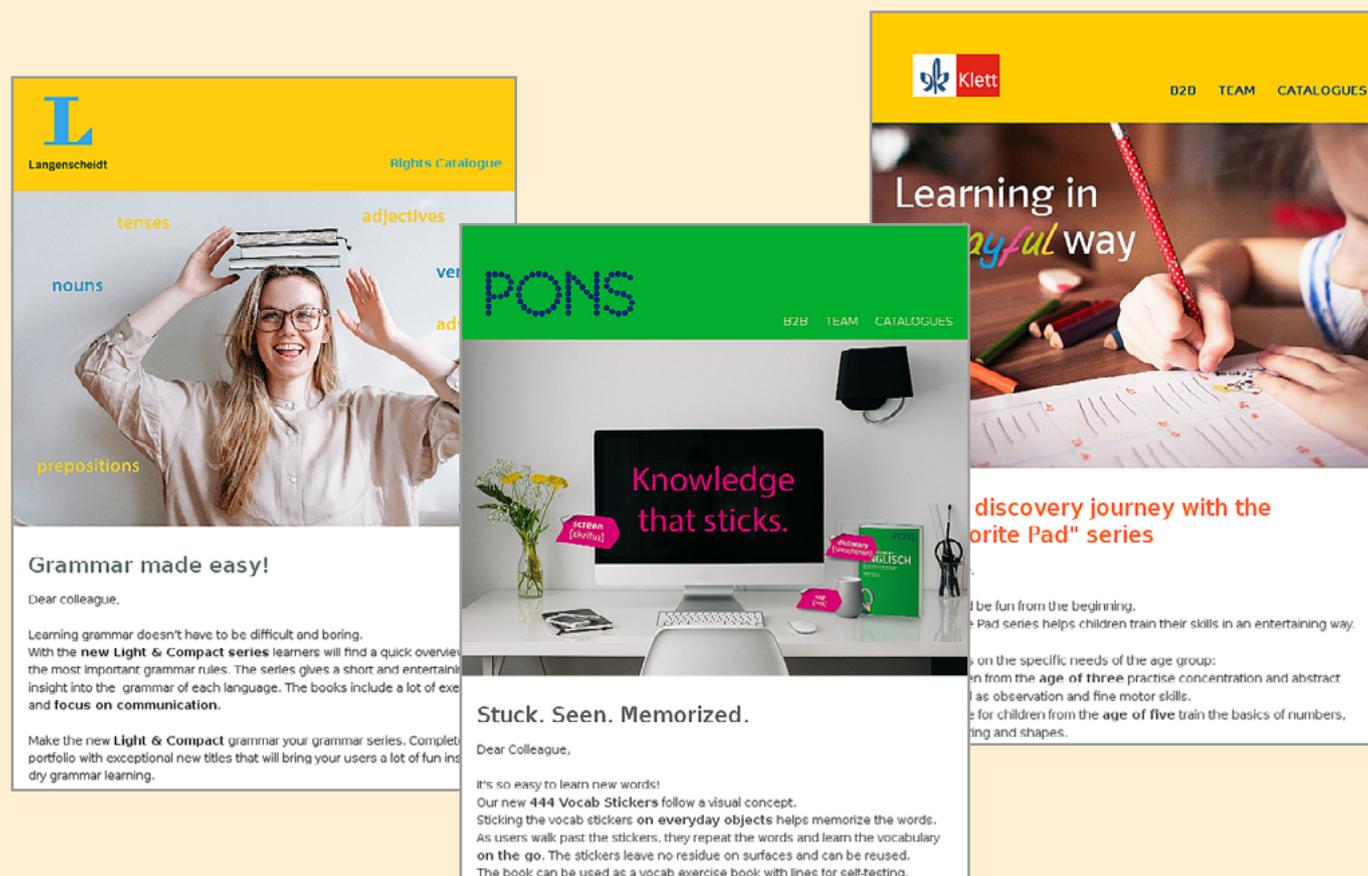
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